

Note Taking Tracker - February

*You may want to print this out, so you can write by hand for the Quick Write. Or, you can type instead. Your choice.

Quick Write #1: (space to write/type)

Assessment in Project-Based Learning and Video-Based Prompts

What is the author's purpose of this video?

Using evidence from this video, what reason is given to integrate assessment throughout the project?

At 2:15, the video talks about presenting work to an audience beyond the class. Where else do we see this in our standards?

Compare and Contrast

What is a lesson you have coming up this quarter where you can use a top hat organizer?

Which question would you use to extend the process?

Phase 1

What is a lesson you have coming up this quarter where you can use a description organizer?

Draw it here:

	Criteria	

Phase 3

Which sentence frame would you use in the lesson you have coming up? (you can use one of the examples or create one of your own)

Phase 4

List 3 products/tasks your students could create. (think back to the December webinar)

- 1.
- 2.
- 3.

Quick Write #2: (space to write/type)

Quick Write Graph

280		
260		
240		
220		
200		
180		
160		
140		
120		
100		
80		
60		
40		
20		
	Quick Write #1	Quick Write #2

RTOP Reflection

In which section did you score the highest? _____

In which section did you score the lowest? _____

Why do you think that is? _____

What surprised you about watching your video? _____

Based on the video and RTOP, what are you going to start doing differently on Monday? _____
